

### Mid-term Assignment:

1. When it is due? 9 April 2012 (Class B) or 11 April 2012 (Class F), on the regular schedule.
2. What is submitted? The assignment folder containing:
  - a. Brainstorming list
  - b. Outlines
  - c. Draft 1 (+ peer review & self-review checklists for class B) (+self-review checklist for class F)
  - d. Draft 2 (revised based on draft 1 & peer and/or self-review checklist)  
Format: computerized, A4 paper, standard fonts & margins, double-spaced)
3. Download the self-review checklist on [aris710.lecture.ub.ac.id](http://aris710.lecture.ub.ac.id)
4. The self-review checklist must be completed; it covers the content, organization, language, and mechanical aspects of the essay.

**Print this page.**

## **Argumentative Essay: Self-review Checklist**

**Name** :  
**Student ID No.** :  
**Class** :  
**Review Date** :

**Direction** :

**Write YES or NO next to each question as you check the Draft 1 of your essay. If the answer is NO, revise the part of the essay as appropriate. Then write the final draft (Draft 2). Ideally, your Draft 2 has to meet all the requirements mentioned in the questions.**

1. Have I included an effective title for my essay that grabs the reader's attention and introduces the issue I will be discussing?
2. Have I included an introduction that effectively grabs the reader's attention?
3. Have I included enough background information about the issue, so that any educated individuals who had no or limited prior knowledge about the issue would be able to understand what the issue is and why it is important?
4. Have I stated my thesis statement clearly, showing my position/stance on the issue?
5. Have I adequately supported my argument with sufficient details and provided strong support for why readers should accept my thesis?
6. Have I included examples, statistics, and/quotes to help illustrate my points when necessary?
7. Have I accurately explained some possible objections (counter arguments) to my position without oversimplifying and/or misinterpreting them?
8. Have I adequately responded to these objections/counter arguments by showing how they are problematic, questionable, unfounded, or untrue?
9. Is the organization of the essay clear, following pattern 1, 2, or 3 presented in the Handbook?
10. Does each paragraph focus on one topic?
11. Is each sentence clearly stated, relevant to the topic of discussion, and related to the sentences that precede and follow it?
12. Have I used transitions where they are needed?
13. Have I checked my essay to ensure that errors (in grammar, word choice, spelling, punctuation, and essay format) have been omitted?
14. Have I included an effective conclusion that restates my thesis, summarizes my arguments, and provides some concluding remarks (e.g.: a call to action)?